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Module Code:	NUR619
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Module Title:	Innovations in Practice
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Level:	6	Credit Value:	40
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Cost Centre(s):	GANG	JACS3 code:	B740
		HECoS code:	100279

Faculty	Social & Life Sciences	Module Leader:	Angela Williams
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Scheduled learning and teaching hours	84 hrs
Placement	See Programme Specification
Guided independent study	178.5 hrs
Module duration (total hours)	262.5 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Bachelor of Nursing (Honours) with Registered nurse (Adult)	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only		
Initial approval:	03/03/2020	Version no: 1
With effect from:	26/05/2020	
Date and details of revision:		Version no:

Module Aims

This module aims to enable the student to contribute to the evaluation and enhancement of the quality of nursing care, considering both their future professional development and their role in leading, negotiating and managing change and improvement in care delivery.

Module Learning Outcomes - at the end of this module, students will be able to

1	Reflect critically upon the principles of effective leadership and management in assuring and enhancing the provision of quality nursing care. (NMC P1 1.1, 1.2, 1.3, 1.16, 1.20, P2 2.9, P3 3.9, 3.16, P 5.1, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, P6.1, 6.2, 6.5, 6.8, 6.10, 6.12, P7 7.11)
2	Critically analyse the local, national and regulatory directives/standards and research evidence relevant to a chosen aspect of nursing care. (NMC P 1 1.7, 1.8, P5 5.12, P 6.3, 6.6, P7 7.2,7.4, 7.13)
3	Integrate leadership and change management theory into quality enhancement and change, evaluating the role of the nurse as potential change agent. (NMC P1 1.10, 1.11, P4 4.2, P5 5.2, 5.10, P 6 6.4, 6.7, 6.9, P7 7.1, 7.3)

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
CORE ATTRIBUTES	
Engaged	I
Creative	IA
Enterprising	IA
Ethical	IA
KEY ATTITUDES	
Commitment	I
Curiosity	I
Resilient	IA
Confidence	IA
Adaptability	IA
PRACTICAL SKILLSETS	
Digital fluency	I
Organisation	IA
Leadership and team working	IA
Critical thinking	IA
Emotional intelligence	I
Communication	IA

Derogations

- BN (Hons) Nursing students will be allowed two attempts at each module in each level of study, but only one third attempt at one module at that level will be allowed, at the discretion of the Assessment board. This excludes the Safe Medicate examination in each year of the programme, where three attempts will be allowed.
- There are no compensatory passes in the BN (Hons) programme due to professional body requirements, and all assessment elements of each module must be passed.
- BN (Hons) Nursing students have to pass all elements of assessment by the end of each academic year (part one, two and three of programme), before progressing into the next part of the programme unless exceptional circumstances exist, when they will be permitted until end of the first module in the next part of programme in which to retrieve trailed modules.
- BN (Hons) Nursing students will have the opportunity to re-attempt any referred modules within the academic year before progression is denied.
- Feedback on assessed work will be provided within four weeks of submission
- Any work submitted, however competent from an academic viewpoint, which omits or includes information which would indicate unsafe practice by the student or in any way breaches confidentiality will be deemed a 'refer'.
- The University regulations for 40 credit modules at level 4, 5 & 6 in terms of weighting for overall learning hours, contact learning hours and independent learning hours will be superseded by professional body requirements of 2300 hours theoretical and 2300 hours of clinical practice over the 3 years (the programme consists of three 40 credit modules in each part of the programme, equalling 9 modules in total)– this will result in each 40 credit module being 262.5hours multiplied by 9 modules is 2362.5 which allows slight slippage of 62.5 hours over required 2300.

Assessment:

Indicative Assessment Tasks:

Assessment:

Students will identify an area of nursing practice and undertake a literature review to identify best practice. The topic will be agreed with the module co-ordinator as being appropriate to nursing and of a manageable size. Students will be expected to submit a short formative outline of the topic, the amount of primary research available and the approach to be used. Using change management theory the student will then utilise the literature review to identify quality improvement issues. The student will reflect on the personal and professional skills and knowledge that were required to undertake the assignment. Word count: 8000.

Clinical Practice Outcomes in the '*Ongoing record of the Achievement of Proficiencies for Registration*' are formatively assessed throughout the academic year, and summatively assessed in the end module of each year as Pass / Fail.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2 & 3	Literature Review	100%

Learning and Teaching Strategies:

Interactive lectures, group work and discussion. Directed study. Student will have access to group and individual tutorials. Formative work will receive comments to ensure that the topic chosen by the student is appropriate and manageable.

Syllabus outline:**The content will include the following:****Quality & Standards**

NHS organisations and the quality agenda / Clinical governance and effectiveness: national & local perspectives / Nurse as an educator- supporting and supervising students in delivery of care, promoting reflection and providing constructive feedback to students, and evaluating and documenting their performance/ Risk management and risk aversion, risk assessment and reporting and – legislation and regulations, near misses, critical incidents, major incidents and serious adverse events and influence on future practice, philosophy & improvement tools, strategic & operational issues, crisis and disaster situations / Managing and reviewing personal and professional development post qualification / Clinical supervision, reflection and self-awareness in managing change and quality assurance/human factors, environmental factors and strength based approaches when working in teams/Safe staffing and appropriate skill mix relating to quality delivery of care/learning from mistakes and positive experiences.

Leading & Managing Change

Theories and styles of leadership / Organisational dynamics and culture/ Public policy and political awareness influencing change/ The influence of power in leadership / Managing teams in nursing care, performance management, interdisciplinary team and effective contributions, challenge and provide constructive feedback about care delivered by others in a team and support and agree individual learning needs / Change management theory / Strategies used

Syllabus outline:

to manage change / Process mapping / Plan, do, study, act (PDSA) cycle /Human factors / Quality improvement methodologies /Political awareness.

(Development of communication and relationship management skills identified in Annex A).

The above syllabus takes account of the following:**EU Directive Annex V2 Point 5.2.1**

Nature and ethics of the profession / General principles of health and nursing / Social and health legislation / Legal aspects of nursing/Principles of teaching.

NMC Future Nurse Standards of Proficiency for registered nurses

Platform 1 Being an accountable professional (1.1, 1.2, 1.3, 1.7, 1.8, 1.10, 1.17, 1.19, 1.20)

Platform 2 Promoting health and preventing ill health (2.9)

Platform 3 Assessing needs and planning care (3.9,3.16)

Platform 4 Providing and evaluating care (4.2)

Platform 5 Leading and managing nursing care and working in teams (5.1, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.12)

Platform 6 Improving safety and quality of care (6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 6.8, 6.10, 6.12)

Platform 7 Coordinating care (7.1, 7.2, 7.3, 7.4, 7.11, 7.13)

QAA Standards

5.2 ix

Indicative Bibliography:**Essential reading**

Bach, S. and Ellis, P. (2015), *Leadership, Management and Team Working in Nursing*. 2nd ed. London: Sage.

Finkelman, A. (2016), *Leadership and Management for Nurses: Core Competencies for Quality Care*. 3rd ed. London: Pearson.

Gottwald, M. and Lansdown, G. (2014), *Clinical Governance: Improving the Quality of Healthcare for Patients and Service Users*. Maidenhead: Open University Press.

Hayes, J. (2018), *The Theory and Practice of Change Management*. 5th ed. Basingstoke: Palgrave.

Indicative Bibliography:

Other indicative reading

NHS Wales 1000 Lives Plus, (2011), *The quality improvement guide – Nursing edition*.

Available from:

<http://www.1000livesplus.wales.nhs.uk/sitesplus/documents/1011/Improvement%20Guide%20Nursing%20Edition%20Web%20%28Dec%2011%29.pdf>. [Electronically accessed 9th December, 2019.]

NHS Wales 1000 Lives Plus, (2014), *The quality improvement guide*. Available from:

<http://www.1000livesplus.wales.nhs.uk/sitesplus/documents/1011/Quality%20Improvement%20Guide%20-%203rd%20edition%20%28IQT%29%20WEB.pdf>. [Electronically accessed 9th December, 2019.]